

SHES School Results and Plan of Action

GOAL #1: EVERY STUDENT IS SUCCESSFUL
GOAL #2: QUALITY TEACHING AND SCHOOL LEADERSHIP
GOAL #3: EFFECTIVE GOVERNANCE

DIVISION PRIORITIES:

1. FVSD will foster connectivity and well-being amongst community, students, parents and staff
2. All students will improve literacy skills across the content areas
3. All students will improve numeracy skills

SCHOOL GOALS

School Goal 1: Students in grades 1-3 will raise their level of achievement in reading and writing

Target and Measurement Tools:

- TTT - All students will demonstrate growth with decoding, fluency and comprehension.
- F&P Benchmarks

Results:

January 2019 TOWRE (Decoding) & TOSREC(Comprehension) Reading Results								
	Gr. 1 Decoding	Gr. 2 Decoding	Gr. 3 Decoding	Overall Decoding	Gr. 1 Compre	Gr. 2 Compre	Gr. 3 Compre	Overall Compre
Severe (- 85)	50%	43%	24%	40%	74%	50%	22%	51%
Poor (85 - 99)	36%	28%	25%	30%	22%	25%	37%	28%
Good (100 - 114)	10%	18%	45%	23%	11%	15%	32%	19%
Superior (115+)	2%	8%	5%	4%	0%	5%	8%	4%
Did not Write	2%	5%	1%	3%	2%	5%	1%	3%
Total Students	94	80	76	250	94	80	76	250

Plan moving forward:

- Intensive and target **decoding interventions** (Gr. 1 George Georgiou Intervention, Gr. 2 Companion Reading, Gr. 3 Empower) based on TTT data
- **In-class reading support** (Levelled Literacy and Literacy Place) to provide small-group reading instruction (decoding, fluency, accuracy, comprehension) at students' instructional level.
- **ESL programming** for students that require foundational English language skills that other school-wide interventions or supports may not provide.
- Utilize a **professional development model** that supports a collaborative approach to improving classroom instruction in reading, writing and phonics. Through this model, collaborative teams of teachers (grade level specific and the literacy coach) will be involved in planning, implementing, modelling and refining the instructional strategies / effective student learning practices observed during classroom visits of mutually agreed upon units of study.

School Goal 2: Students in grades 1-3 will raise their level of achievement in numeracy

Target and Measurement Tools:

- Teacher Numeracy Tool - baseline data to be collected in the fall of 2019

Results:

- Baseline data collected in the fall of 2019

Plan moving forward:

- Use of daily **mental math and estimation strategies** (e.g. Number Talks) to develop mathematical reasoning skills
- Full implementation of **math manipulatives (concrete examples)** when teaching numeracy.
- Promotion of **math games** as a teaching strategy in improving mathematical fluency
- Professional Development on the use of **math workshop model** as a framework for mathematics instruction.
- **Communication of the SHES numeracy action plan** (e.g. number talks, guided math, small-group instruction, use of math games, math communication, etc.) to all stakeholders

School Goal 3: Actively nurture connectivity and well-being among SHES students, parents and staff within a healthy, active school environment, and community.

Target and Measurement Tools:

- Primary Connectivity Survey - baseline data to be established in the fall of 2019

Results:

- Baseline data collected in the fall of 2019

Plan moving forward:

- **Building Empathy & Compassion:** Research and establish universal programming that develops and fosters social emotional learning (empathy and compassion) in students so that positive connections can be established between students as well as between adults and students [Second Step Program].
- **Teacher-Student Connections:** Utilize Jody Carrington's approach to 'connect' with students so that positive establish relationships can be established between adults and students.